



Year 4 Home Learning Tasks

Maths and Numeracy

Use TT Rockstar's and Sum Dog to support learning. Practice your multiplication – use the continuous folder on [Seesaw](#) to reinforce skills each week.

Focused Learning this week:

- tell the time to the nearest minute on analogue clocks.
- read hours and minutes on a 24-hour digital clock
- convert between 12- and 24-hour clock times
- Complete time problem solving challenges
- **To support learning please access the website below :**

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/resources/1>

Language, Literacy and Communication

Practise your spellings- See 'Continuous' folder on [Seesaw](#) to reinforce these skills weekly. Read a book (Use Oxford Owl) and complete a book review - See 'Continuous' folder on seesaw to reinforce these skills weekly.

Focused Learning (this week)

- To write using direct speech – see worksheet on [Seesaw](#).
- To use time connectives in my writing - see worksheet on [Seesaw](#).
- To plan and write a newspaper report on a festival of the world e.g. Olympics.
- You could practice a draft of your newspaper report using the link below:

<http://www.learnalberta.ca/content/elci/index.html?launch=true>

Welsh (Chwaraeon / Ysgol)

- Could you create a timetable for School in Welsh. Use the slides in the Literacy, Languages and Communication folder as well as the template on [Seesaw](#)
- Read the story 'Yn yr Ysgol' in the Literacy, Languages and Communication folder on [Seesaw](#) and write a review about what the book was about.

Year 4 CM and KL Week Beginning: 20.4.2020

We hope you are all happy and healthy. Here are some skills to develop at home. All these tasks are listed on activities on [Seesaw](#)



Science and Technology

Fossils and Rocks

- Research and create a poster on the 3 natural types of rock and how they are formed.
- What are some examples of man-made rocks? Draw a table showing natural and man-made rocks. See template on [Seesaw](#).
- Plan an investigation to sort a mixture of pebbles, stones, gravel and sand. Don't forget to say
 - o Your prediction
 - o Your method
 - o How you would record your results?

Expressive Arts

- Could you create a piece of shadow artwork like the one below:



- During festivals in Hanoi, the people there wear traditional costumes. Could you research and design one in this style?
 - Hanoi has many ceramic murals – could you either create or draw a pattern design.
- Post photos of your work on [Seesaw](#).

Health and Wellbeing

The Right of the Month for April is

Article 6: I have the right to be supported to live and grow.

- Think about ways you are supported by your family to live and grow. Create a mind map to show your ideas.
- Think about the quote 'Think positive be positive' Can you think of an argument about why this is true/not true and record yourself on [Seesaw](#)
- Take at least 10 minutes a day to practice on one of the following
 - Go noodle (Mindfulness and Yoga)
 - Super Movers.
 - Jo Wicks daily workout everyday at 9 am.

Once you have completed an activity write a review on [Seesaw](#).

Humanities

The Natural World

- Compare the weather in Cardiff and Hanoi in different seasons. Could you create a graph to either show the temperature or rainfall each month in both countries and upload to [Seesaw](#)
- From your research already, think of the differences between Hanoi and Cardiff. Is Hanoi a modern city with the same buildings and facilities as Cardiff? Write a comparison of Hanoi and Cardiff and post on [Seesaw](#)
- Thinking of the questions you came up with in Home task 1. Could you write a letter to a child in Hanoi explaining about life in Cardiff.