



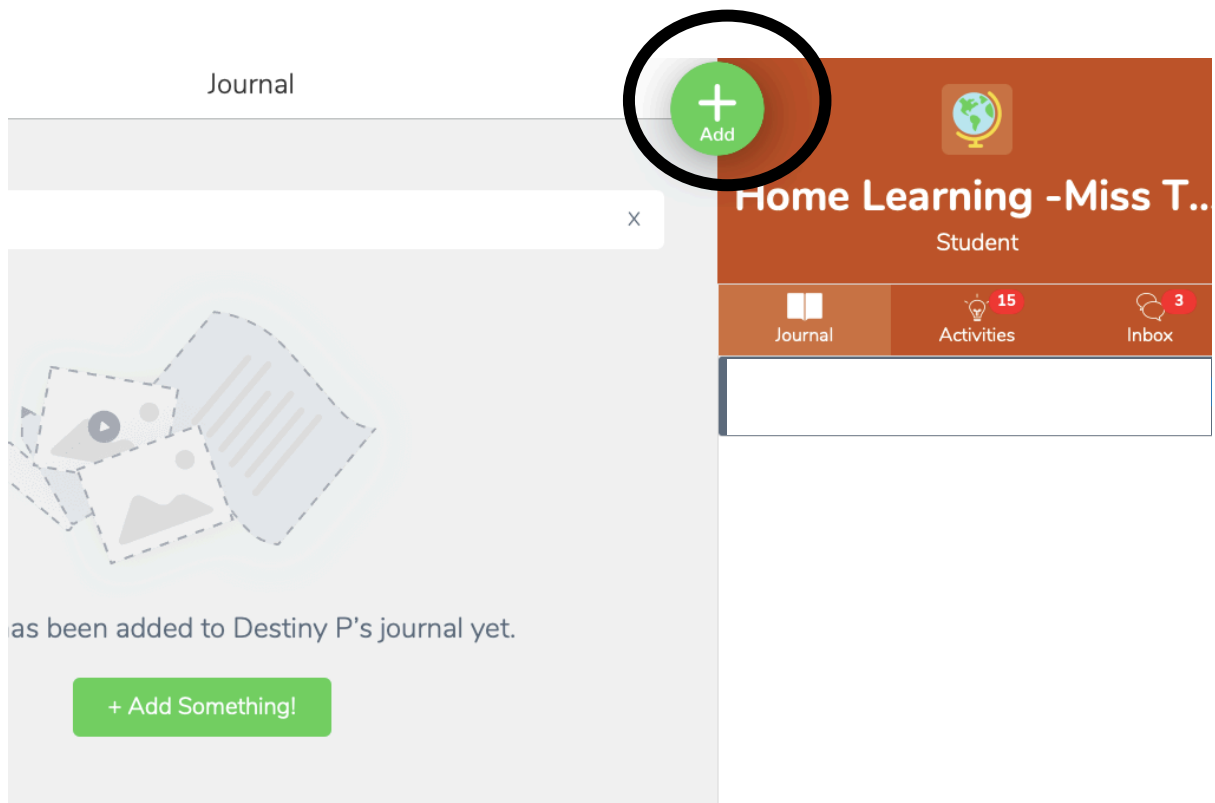
Guide to using Seesaw - Step by step.

Symbols and what they mean in Seesaw.

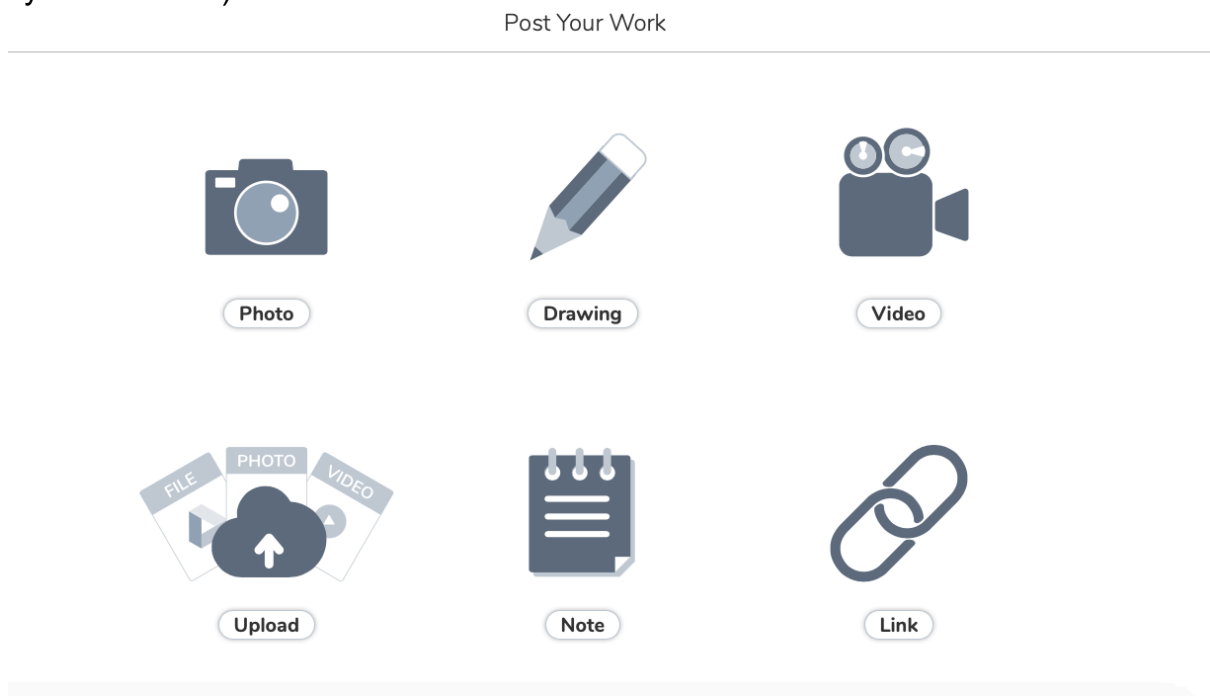
| Icon | Text Shortcut | Icon | Text Shortcut | Icon | Text Shortcut |
|-------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------|-------------------------------|
|  | Seesaw icon |  | Add a label |  | Move objects |
|  | Add response |  | Add a voice recording |  | Pencil |
|  | Take a photo |  | More options |  | Pen |
|  | Take a video |  | Change background |  | Highlighter |
|  | Draw response |  | Add shapes |  | Glowpen |
|  | Upload file |  | Add caption |  | Eraser |
|  | Write notes |  | Undo last action |  | Cursor to select objects |
|  | Add link to website |  | Redo last action |  | Pause recording |
|  | Add photos from your device |  | Upload work |  | Upload as draft. |
|  | Add page |  | Pages |  | Add work/response |
|  | Hide |  | Like your work |  | Comment on work/ask questions |

Posting on the journal in response to an activity.

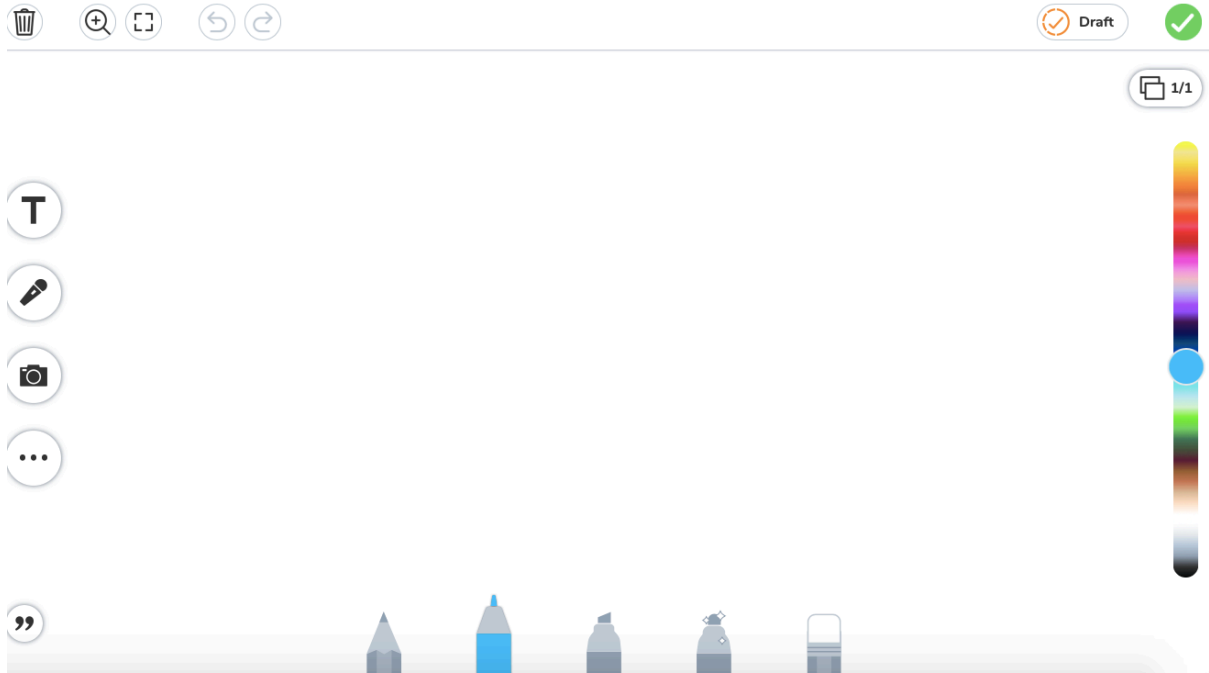
1. Once you log in to Seesaw this should be your home screen.
2. Click on the green plus circled



3. This screen should appear- select one of the options to complete the activity (see symbols above)



Drawing



Uploading files (Please note you can only upload PDF's or images not word or PowerPoint files – see notes for converting these below)

Add a File



Select from Computer

Select from Google Drive

Upload Video

Notes

[illegible]

4. Once you have finished your activity press the green tick circled above.

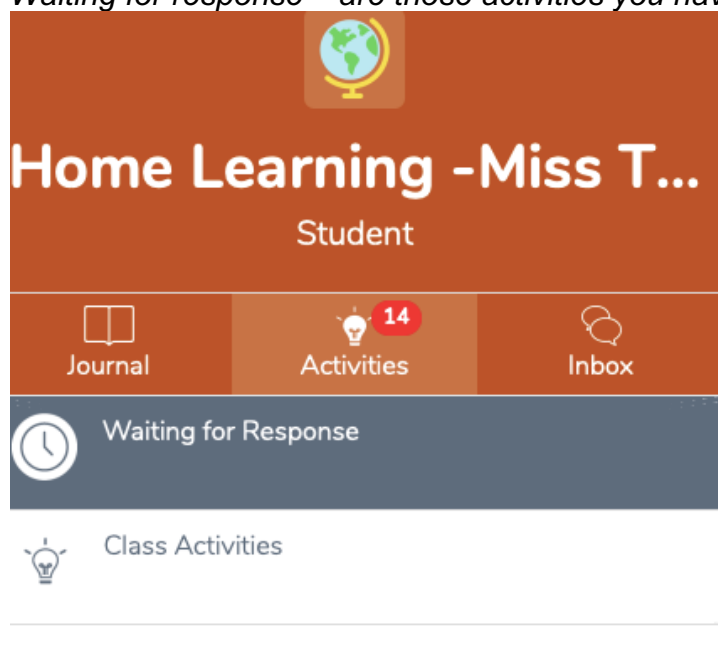
5. This screen will appear – add your work to a folder.

| Folders | |
|--------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> | <div>Expressive Arts</div> <div>9 items</div> |
| <input type="checkbox"/> | <div>Handwriting</div> <div>18 items</div> |
| <input type="checkbox"/> | <div>Health and Wellbeing</div> <div>9 items</div> |
| <input type="checkbox"/> | <div>Humanities</div> <div>4 items</div> |
| <input type="checkbox"/> | <div>Literacy, Languages and Communication</div> <div>20 items</div> |
| <input type="checkbox"/> | <div>Maths and Numeracy</div> <div>48 items</div> |
| <input type="checkbox"/> | <div>Other Continuous Activities</div> <div>27 items</div> |

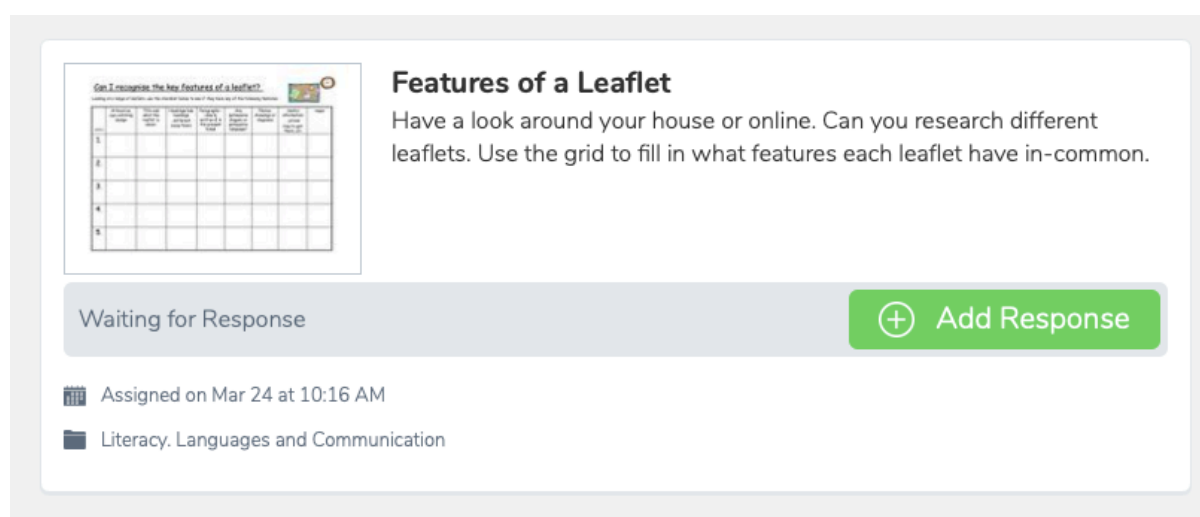
Accessing and responding to an activity with a template.

1. You can access activities by clicking on the lightbulb icon
Class activities – is all the activities assigned to the class.

Waiting for response – are those activities you haven't completed yet.



2. Choose an activity from the list and press add response.



3. Complete activity.

4. Press the green tick to upload work – no need to select folder as this has already been assigned.

Accessing Announcements (This is where all weekly grids will be placed)

Inbox | Messages

23.03.2020

Year 3 LFAHMT Week Beginning: 23/03/2020

You are all happy and healthy. There are suggestions below to direct you towards skills you can develop at home with your child.

| Maths and Numeracy | Language, Literacy and Communication |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • Multiply multiplication tables- 2,3,4,5 and 10 • Watch a YouTube clip, play quick fire recall with your child, or play on Twinkl Go! These activities can be used | • Practise your handwriting • Listen to your child read a book at home – ask questions to gauge their understanding (You can access your child's Oxford reading tree books using your class login for Oxford Owls) • Practice spelling high frequency words Focused Learning (this week) • Look at a leaflet and identify the features. • What is the purpose of a leaflet? • What information is included in a leaflet? Welsh • Continue to use incidental Welsh- ask family members 'Beth sy'n bod?' and write a dialogue. |

| Expressive Arts | Health and Wellbeing | Humanities |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • Draw and label an Eco superhero • Use your Eco Superhero to create a comic strip about how they save the earth from rubbish. • Listen to your favourite songs and clap along to the rhythm. How many beats does it have? | • Think about the effects that rubbish has on wildlife and other animals. How can we show empathy? • Explore different stereotypes that may affect our identity. • You could access Cosmic Kids Yoga or Go Noodle Youtube channels to complete some physical activities indoors. | • Look at and locate all countries involved in the EU summit. • Look at the history and create a timeline of changes in the polar ice caps. • Write a biography about a person that is helping the environment e.g. David Attenborough. |

View Original

Home Learning -Miss T...
Student

Journal Activities **14** Inbox

Messages Notifications

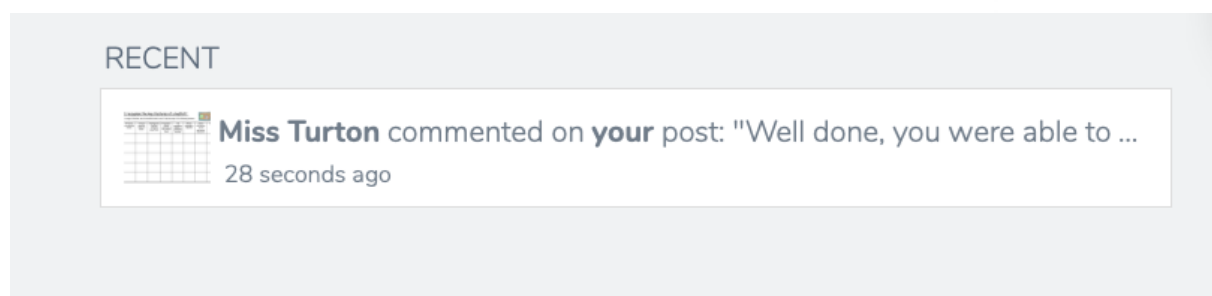
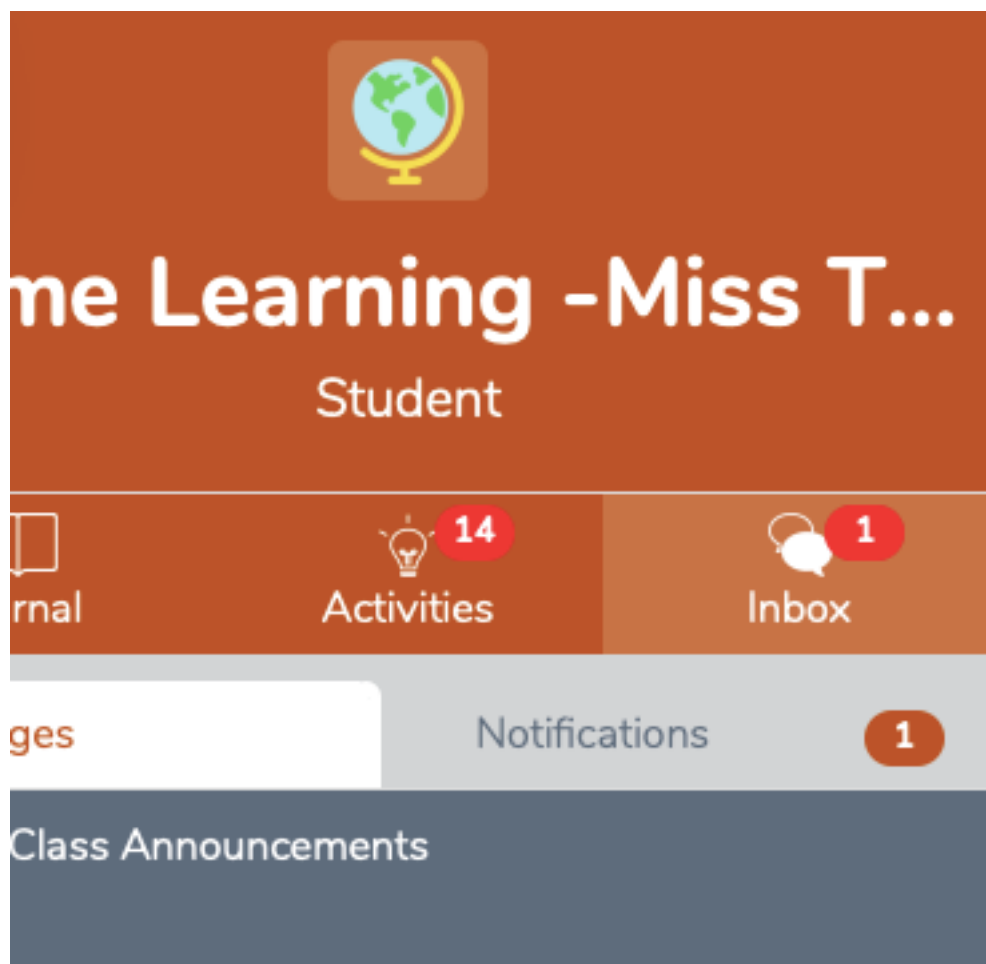
Class Announcements

1. Click on the inbox icon – all the class announcements will appear here.



2. If the announcement has the  symbol this is a link and will directly take you to a website when clicked.

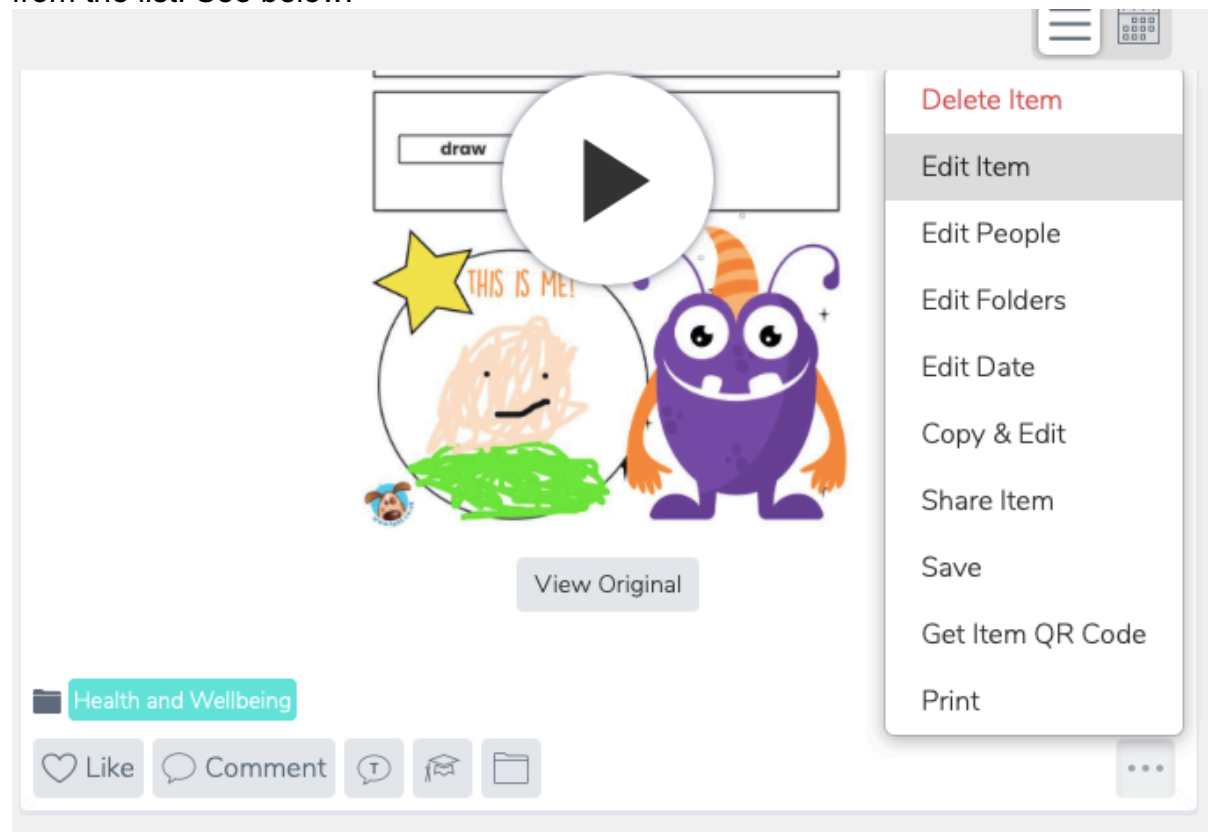
Accessing notifications (This is where you will have access to comments made by a teacher)



By clicking on the notification tab within inbox you will see the feedback made to you by your teacher. You may respond if you wish or if you have any questions. (Please make sure your comments are **appropriate** as this is still a learning environment)

Editing/deleting work

To edit/delete work click on the ... symbol on the righthand side and select option from the list. See below:



Adding a comment

You may add an appropriate comment/question to your work by clicking this symbol



and writing your comment in the box provided.

Can I recognise the key features of a leaflet?

Looking at a range of leaflets, use the checklist below to see if they have any of the following features:

| | Attractive, eye-catching design | Title and what the leaflet is about | Headings/sub-headings - different sizes/fonts | Paragraphs - clearly written & in the present tense | Any persuasive phrases or persuasive language? | Photos, drawings or diagrams | Useful information - prices, how to get there, etc. | Notes |
|----|---------------------------------|-------------------------------------|-----------------------------------------------|-----------------------------------------------------|------------------------------------------------|------------------------------|-----------------------------------------------------|-------|
| 1. | | | | | | | | |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |
| 5. | | | | | | | | |

View Original

Mar 25, 2021

Literacy, Languages and Communication

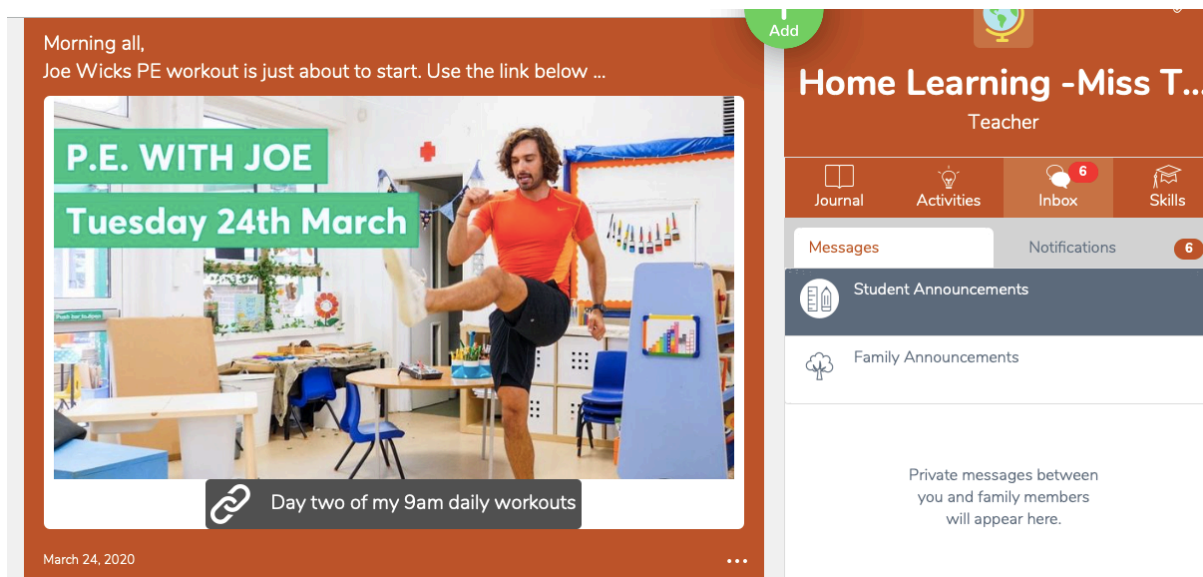
Enter your comment

Press enter to send comment.

Using links to websites

Please note the links do not work if you are trying to click on them via the home learning grid.

Some teachers will put links in the announcements like below:



(See above how to access your announcements)

If not, your teacher will have placed the full web address in the home learning grid.

To access website:

1) Highlight like below.

- Problem solving using money.

To support learning please access the website below :

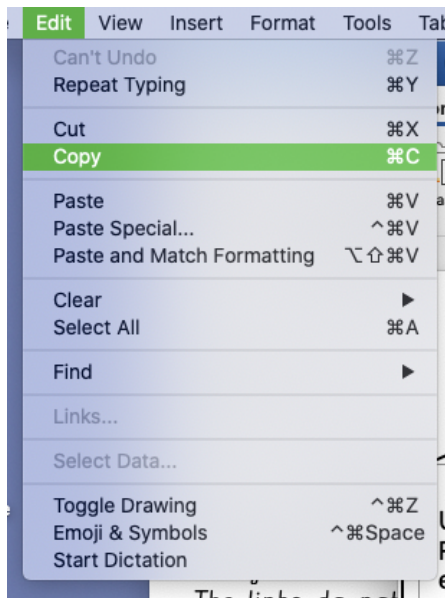
<https://www.bbc.co.uk/bitesize/topics/z8yv4wx/resources/1>

2. Copy web address.

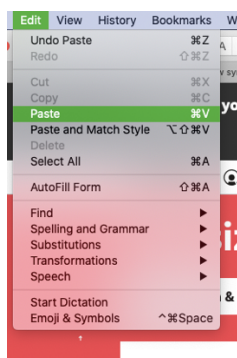
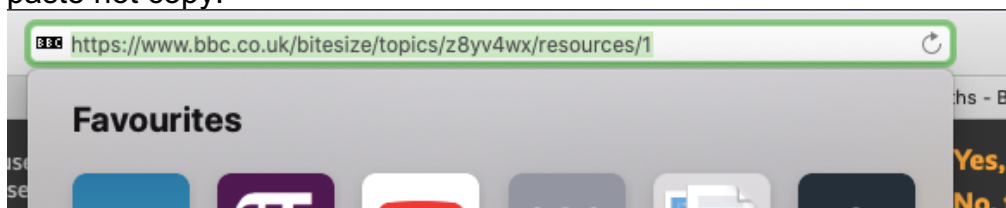
Right click and select copy on windows PC.

Hold down and copy on Apple tablet/phone

On Mac device go to edit and select copy



3. Open browser and in top box follow same instructions as above instead selecting paste not copy.

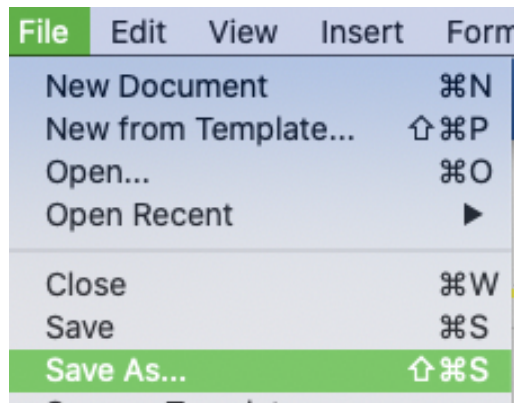


4. Then press enter on your keyboard. This should take you directly to the website.

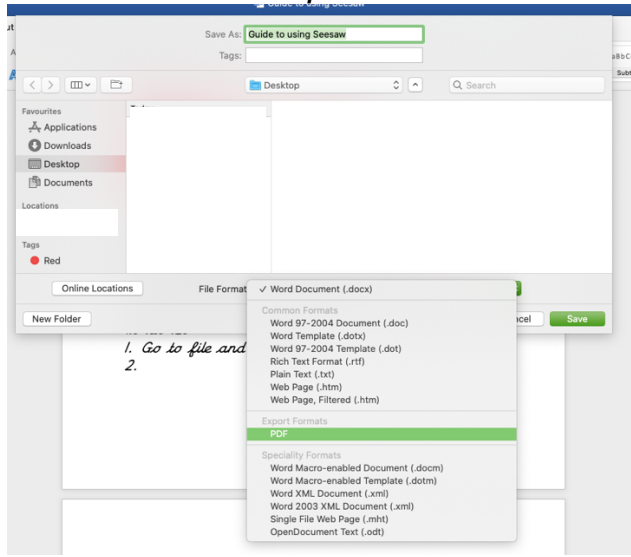
Converting files to PDF to upload

*If you do your work using Microsoft Word or PowerPoint, you **cannot** upload these to seesaw without converting them to PDF's (This is another version of a file)*

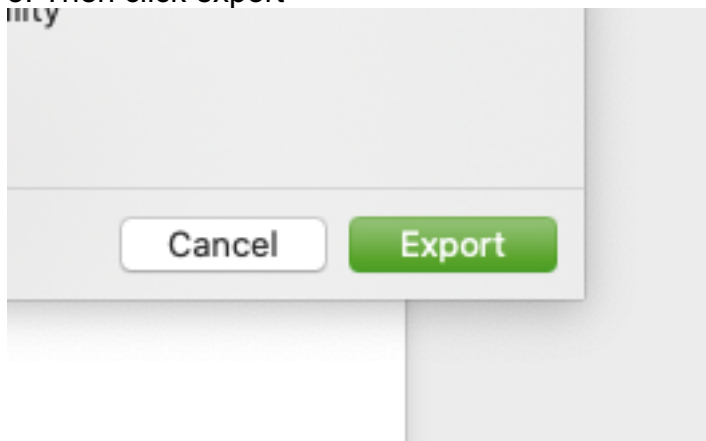
To do so:



1. Go to file and save as
2. Click on the drop-down box at the bottom



3. Then click export



Your file will now be saved as a pdf and you can upload to Seesaw.

Signing out

To sign out click on your name and then cog in the top left corner

